Evaluating Transportation

Assessing Costs and Implementing Effective Strategies for Efficient and Affordable Transit



Overview of District Transportation

Review of Current Transportation Model





The transportation program shall be administered to provide safe and efficient services at the lowest possible cost.

Transportation funds shall be used primarily to provide transportation of students to and from the nearest appropriate school as determined by the School Board and in accordance with Florida Statutes and State Board of Education rules.

| Revenue & Cost Analysis | |
|--|----------------|
| Transportation Annual Costs (fuel & mileage) | \$62.6 million |
| Revenue (state funds) | \$21.7 million |
| Difference | \$40.9 million |

External Audit Findings

Mission: Increase the quality of ride for students through reducing transportation complexities. Allocate transportation resources effectively and efficiently.

| HBEC Group Review, July 2019 | of the FEFP funding. Comparatively, similar school districts transportation costs were 215% of the FEFP funding. |
|------------------------------------|---|
| AAC Budget Comparison, 2023 | Transportation budget is 6.28% of the General Fund Revenue. Comparatively, similar school districts transportation budget is 3.78% of the General Fund Revenue. |

Transportation costs are expected to be 315%

Additional Considerations

Upcoming Legislation and New Bids



Transportation Upcoming Bids

- 3 of 5 GSA contracts will be rebid due to expiration and/or early termination
- Anticipating \$3-6 million increase
- Transitioning from RFP to ITB to account for recent poor performance
- Goal is to reduce the negative impact of driver shortages & improve performance
- Timeline: Rebid during the Fall of 2023 to start August 2024

HB377 Middle School and High School Start Times

- Legislation consideration: by July 1, 2026, the instructional day for middle schools may not begin earlier than 8 a.m. and 8:30 a.m. for high school.
- If passed, will have major impacts on transportation logistics.

| Current DCPS Start Times | | | | | |
|--------------------------|--------------------|--|--|--|--|
| Elementary | 8:30 a.m 3:00 p.m. | | | | |
| Middle | 9:30 a.m 4:15 p.m. | | | | |
| High | 7:15 a.m 2:00 p.m. | | | | |

Overview of Costs

Review of Current Transportation Model



| Evaluation of Costs | | | | | | | |
|--------------------------------------|--|-------------------------------------|--|--|--|--|--|
| Key Area | Description | Avg Cost | | | | | |
| County-wide Magnet Networks | 17 networks supporting 25 schools* | Per Network \$861,000** | | | | | |
| Non-Neighborhood Networks | 31 networks supporting 31 schools | Per Network \$53,000 | | | | | |
| Bus Rider | Average cost per bus rider | Per Bus Rider \$1,125 | | | | | |
| Magnet Bus Rider | Average cost per magnet bus rider | Per Magnet Bus Rider \$2,165 | | | | | |
| High Cost per Magnet Bus Rider | J. Allen Axon | Per Magnet Bus Rider \$25,393.78 | | | | | |
| High Cost per Magnet Bus Rider | Rufus Payne | Per Magnet Bus Rider \$15,707.25 | | | | | |
| Cost of ESOL Networks | Non-neighborhood ESOL Transportation | Entire Network \$800,000 | | | | | |
| Cost of Alternative Education Routes | Non-neighborhood Alternative School Transportation | All Trunk Routes \$1,100,000 | | | | | |

Overview of Recommendations

Strategies for Efficient and Affordable Transportation

Pair express stops of Fort Caroline MS & GRASP

- Revise Board Policy 8.32 to review magnet trips with <10 magnet students
- Adopt current State of Florida Rule for transportation eligibility
- Develop Super Express Routes for dedicated magnets
- Implement Transportation Zones for Secondary Magnet Programs

- End School within a School Magnet
 Transportation High Schools
- End School within a School Magnet Transportation Middle Schools
- Eliminate District-wide Elementary Magnet Schools
- Remove the Option to attend Westside from the Ed White area
- Eliminate all Secondary
 Magnet Transportation



Pair express stops of Fort Caroline MS & GRASP



Recommendation Description

- GRASP Academy and Ft Caroline MS students receive transportation service district wide. GRASP Academy currently has 10 routes using the neighborhood route structure. Service costs approximately \$1.2M. Ft Caroline MS currently has 10 routes using the express route structure. Service costs approximately \$0.8M. The distance between the schools is 1.2 miles.
- Express routes have limited bus stops and are located at or near a Duval County Public School or other public location.
- Pairing the schools on express routes would reduce the need of 1 district wide network, reduce the number routes from 20 to 14, reduce the number of stops made on a route and reduces overall distance.
- Current GRASP ridership 137.

| 7 | Estimated Reduction |
|---|----------------------------|
| | \$500-600k |

| Analysis of Recommendation | | | | | | | |
|---|---|--|--|--|--|--|--|
| Benefits | Challenges | | | | | | |
| Cost savings No change in service level for Fort Caroline Middle School students | Change in service level for GRASP academy students | | | | | | |
| | | | | | | | |





Revise Board Policy 8.32 to review magnet trips with <10 magnet students

Recommendation Description

- The costs associated with transporting students on routes of less than ten (10) students causes inequity on service and an inefficient use of District resources.
- Transportation will conduct a ridership count 10 days after the start of school and again in October. Any magnet trip which has a ridership of less than ten (10) students during both counts will be flagged for review. The trip can then be discontinued with the Authority of the Assistant Superintendent of Operations and concurrence of the Assistant Superintendent of School Choice.
- This option would require a Board Policy (8.30) change

| Analysis of Recommendation | | | | | | | |
|--------------------------------|--|--|--|--|--|--|--|
| Challenges | | | | | | | |
| Change in service for enrolled | | | | | | | |
| students | | | | | | | |
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DUVAL COUNTY

Adopt current State of Florida Rule for transportation eligibility

Recommendation Description

- Match current State of Florida Rule for any student who is not otherwise eligible for transportation, is defined as any distance not more than two (2) miles between the home and the school of attendance (currently 1.5 miles).
- Match current State of Florida Rule a reasonable walking distance between the home and the assigned bus stop is defined as nay distance not more than one and one-half miles (1.5) (currently 1 mile).
- This option would require a Board Policy (8.30) change

| Analysis of Recommendation | | | | | | | |
|---|---|--|--|--|--|--|--|
| Benefits | Challenges | | | | | | |
| Creates a consistent/equitable approach | May increase walking distance for students | | | | | | |
| Aligns with other Counties in the State | Possible increase of absentees/tardiness | | | | | | |
| Aligns with State of Florida Rule | May require increased number of crossing guards (JSO) | | | | | | |
| | Parents who wait for students may have to wait on busy roads instead of neighborhoods | | | | | | |



Estimated Reduction

\$500k-1mil



Implementation Timeline

- August 2024 Change the distance to 1.75 miles.
- August 2025 Change the distance to 2.0 miles.

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All cost recommendations are based on current statutory language.

Develop Super Express Routes for dedicated magnets



Recommendation Description

- Develop "Super Express Routes".
- Super Express Routes have limited bus stops and are located at or near a Duval County public schools only.
- Schools considered; Darnell Cookman, James Weldon Johnson, Julia Landon, LaVilla, Springfield, Joseph Stilwell, Young Mens / Women Leadership Academy, Stanton, Paxon, Wolfson, Douglas Anderson, Jackson, Peterson and Randolph.



Estimated Reduction

\$1-1.5mil

Analysis of Recommendation Benefits Challenges

- Creates a consistent/equitable approach
- Cost savings
- Maintains service without eliminatingit
- · Reduces number of buses with low ridership
- Reduces ride time
- Encourages the use of free JTA services

- Must avoid timing of stop at elementary and middle schools during arrival / dismissal times to avoid supervision issues
- Parent parking could be an issue
- Perception of supervision at the campus bus stops.
- Public Transportation times might not align with activities, transfers where students may have to wait at public stations may be safety concern
- JTA buses not equipped with school bus safety gear



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Implementation Timeline

DUVAL COUNTY

Implement Transportation Zones for Secondary Magnet Programs

Recommendation Description

- Stanton / Darnell Cookman Zone First Coast, Raines and Ribault. Estimated reduction \$600 – 800K.
- Paxon / JWJohnson Zone Baldwin, White, Westside and Riverside. Estimated reduction \$600 – 800K.
- Wolfson / Landon Zone Atlantic Coast, Terry Parker,
 Mandarin, Sandalwood and Englewood. Estimated reduction \$400 - 600K.
- LaVilla / DASOTA Zone Raines, Englewood, White, Parker and Riverside. Estimated reduction \$400 - 600K.
- Springfield / Jackson Zone First Coast, Raines and Ribault.
 Estimated reduction \$300 500K.
- Stilwell / Peterson Zone Baldwin, White, Westside and Riverside. Estimated reduction \$400 - 600K.
- YMWLA / Randolph First Coast, Raines and Ribault. Estimated reduction \$200 - 400K.

Estimated Reduction

\$2.9-4.3mil

Analysis of Recommendation

Benefits

- Cost Savings
- One pickup time for high schools offers limited service with some cost reduction in lieu of no service at all
- Encourages the use of free JTA services
- Possibly increase enrollment at underutilized schools

Challenges

- Possibility of less participation in after-school activities
- · Unsupervised students on campus
- Public Transportation times might not align with activities, transfers where students may have to wait at public stations may be safety concern
- JTA buses not equipped with school bus safety gear
- Accommodating families who need to rescind magnet seat due to transportation



Implementation Timeline

DUVAL COUNTY

End School within a School Magnet Transportation High Schools

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Recommendation Description

 Providing district wide transportation to Riverside, Raines, Ribault and White is costly.



Estimated Reduction

\$1-1.5mil

Analysis of Recommendation Benefits Challenges Cost Savings Could impact diversity of • Encourages the use of free schools JTA services. Could impact grant status of • Reduces number of buses with some schools that require low ridership transportation services • Possibly increase enrollment at • Public Transportation times underutilized schools might not align with activities, • In schools where magnet transfers where students may population is low, elimination have to wait at public stations of magnet transportation may be safety concern service may have little effect • JTA buses not equipped with school bus safety gear on diversity Accommodating families who need to rescind magnet seat due to transportation



End School within a School Magnet Transportation Middle Schools

Recommendation Description

 Providing district wide transportation to Highlands, Ford, Baldwin, DuPont, Southside, Ribault, Mayport is costly.



\$1-1.5mil

Analysis of Recommendation

Benefits

- Cost Savings
- Encourages the use of free JTA services.
- · Reduces number of buses with low ridership
- Possibly increase enrollment at underutilized schools
- In schools where magnet population is low, elimination of magnet transportation service may have little effect on diversity

Challenges

- Could impact diversity of schools
- Could impact grant status of some schools that require transportation services
- Public Transportation times might not align with activities, transfers where students may have to wait at public stations may be safety concern
- JTA buses not equipped with school bus safety gear
- Accommodating families who need to rescind magnet seat due to transportation



Implementation Timeline

Eliminate District-wide Elementary Magnet Schools



Recommendation Description

- Shorten ride times and distances traveled in providing magnet education.
- Schools effected RL Brown, RV Daniels, Ford, Robinson.

Analysis of Recommendation

Benefits

- Cost Savings
- Reduces number of buses with low ridership
- Possibly increase enrollment at underutilized schools
- In schools where magnet population is low, elimination of magnet transportation service may have little effect on diversity

Challenges

- Could impact diversity of schools
- Could impact grant status of some schools that require transportation services
- Accommodating families who need to rescind magnet seat due to transportation



Estimated Reduction

\$150 - 200k



Implementation Timeline

DUVAL COUNTY

Remove the Option to attend Westside from the Ed White area

Recommendation Description

- Students in the White area who do not want to go to White get neighborhood stops to Westside HS. One area being provided neighborhood stops for two (2) schools. Restore the neighborhood boundary for White. 3 Routes service Westside HS from the Ed White area.
- Current ridership 50.

| Analysis of Recommendation | | | | | |
|----------------------------|--|--|--|--|--|
| Benefits | Challenges | | | | |
| Cost savings | Loss of transportation for students choosing not to attend Ed White Military program. | | | | |





Eliminate all Secondary Magnet Transportation



Recommendation Description

Schools considered; Darnell Cookman, James Weldon Johnson, Julia Landon, LaVilla, Springfield, Joseph Stilwell, Young Mens / Women Leadership Academy, Stanton, Paxon, Wolfson, Douglas Anderson, Jackson, Peterson, and Randolph.



Estimated Reduction

\$12-16mil

| Analysis of Recommendation | | | | | | | |
|---|--|--|--|--|--|--|--|
| Benefits | Challenges | | | | | | |
| Creates a consistent/equitable approach Cost Savings Encourages the use of free JTA services. | Could impact diversity of schools Could impact grant status of some schools that require transportation services Public Transportation times might not align with activities, transfers where students may have to wait at public stations may be safety concern JTA buses not equipped with school bus safety gear Accommodating families who need to rescind magnet seat due to transportation | | | | | | |
| | | | | | | | |



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Implementation Timeline

- August 2024 Change secondary magnet to Super Express Routes
- August 2025 Eliminate all secondary magnet transportation.

Strategies for Evaluation

DUVAL COUNTY PUBLIC SCHOOLS

Overview of Recommendations and Cost Savings

| | Option 1 | Option 2 | Option 3 | Option 4 | Option 5 | Option 6 | Option 7 | Option 8 | Option 9 | Option 10 | |
|--|--------------|--------------|----------------|---------------|--------------------------------------|--------------------------------|--------------------------------|---------------------------------------|--|---|-------------------------|
| Scenarios | GRASP | 10 Students | 1.5 to 2 miles | Super Express | Smaller Dedicated Magnet Zones | School Within a School - HS | School Within a School - MS | Eliminate DW Elementary Magnets | Remove Westside Option from Ed White | Eliminate All MS/HS Dedicated Magnet | Total Cost Reduction |
| Non-Magnet Options | ✓ | \checkmark | \checkmark | | | | | | √ | | \$1,980,000 |
| Secondary Dedicated Magnet Reduction + | √ | √ | √ | √ | √ | | | | √ | | \$6,825,000 |
| Secondary Magnet Reduction + | \checkmark | \checkmark | \checkmark | \checkmark | \checkmark | √ | ✓ | \checkmark | \checkmark | | \$9,500,000 |
| Secondary Magnets Elimination | | | | | | √ | √ | | | √ | \$16,500,000 |
| All Magnet Elimination | | | | | | √ | \checkmark | \checkmark | | √ | \$16,675,000 |
| Secondary Magnets Elimination + | √ | | ✓ | | | √ | √ | | √ | √ | \$17,925,000 |
| All Magnet Elimination + | √ | | ✓ | | | ✓ | ✓ | ✓ | √ | √ | \$18,100,000 |

